



“WAVES OF MIGRATION”

Good Practices in a Nutshell

**Yenimahalle District Directorate of
National Education**



**Migrant?
Refugee?
Asylum-Seeker?**

Migrant: Someone who moves from one place to another in order to live in another country for more than a year.

There are a lot of reasons (better life expectations, economics, academic career, climate...etc.) to motivate young people* for migration.

***: According to UN report in 2016, 12% (28 million) of 232 million international migrants are young migrants between 15-24 years old.**

Refugee: A person who has fled armed conflict who is recognised as needing of international protection because it is too dangerous for them to return home.



They are protected under international law by the 1951 refugee convention, which defines what a refugee* is and outlines the basic rights afforded to them.

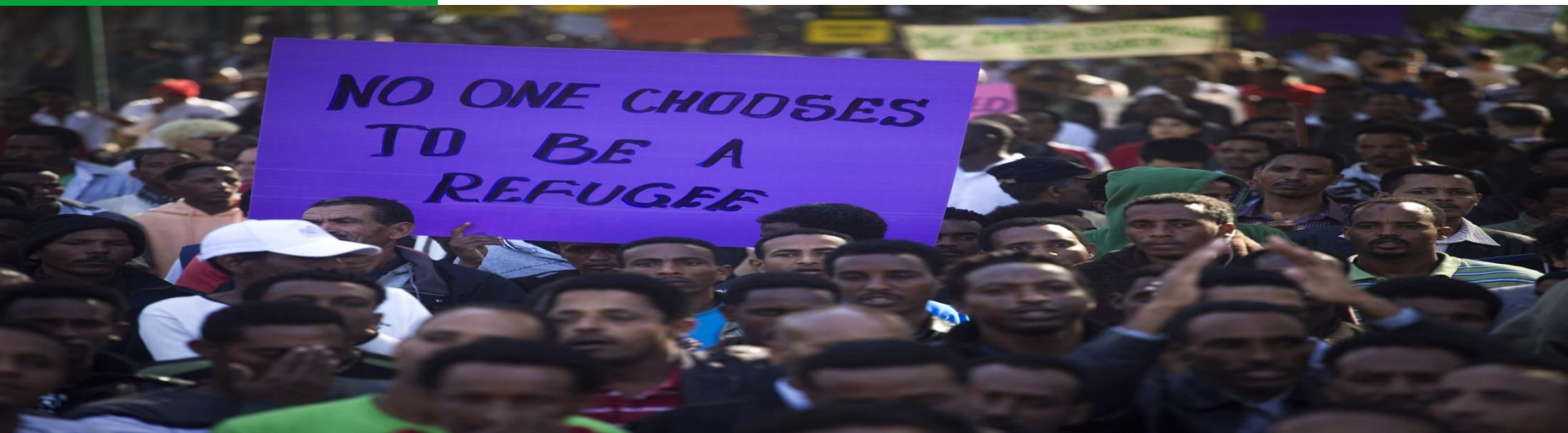
***: The UN refugee agency (UNHCR) estimates that there are almost 60 million forcibly displaced people around the world, including those displaced within their own countries.**

SEEKING ASYLUM IS A HUMAN RIGHT.

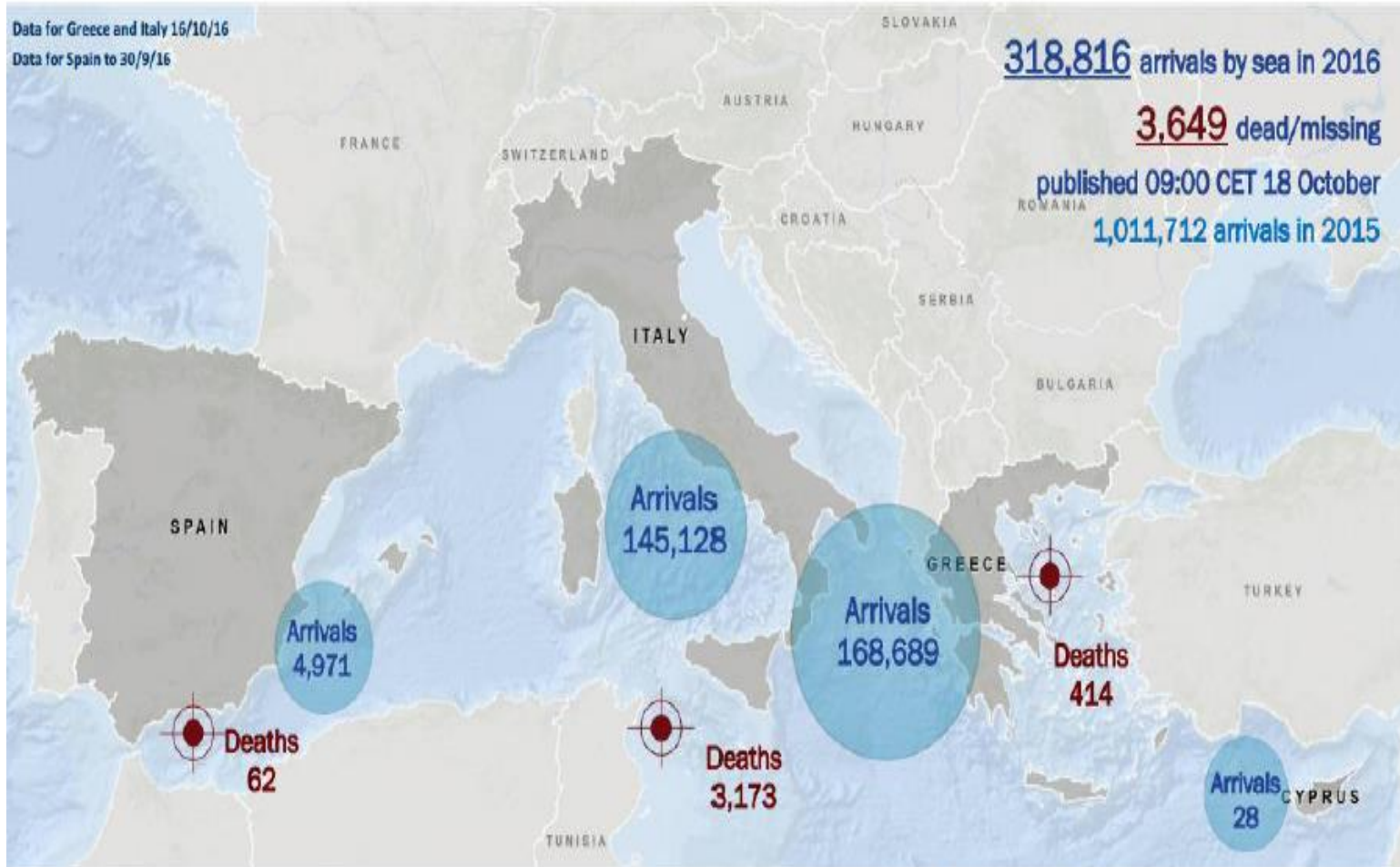
An asylum-seeker is someone whose request for sanctuary has yet to be processed.

Every year, around one million people seek asylum*.

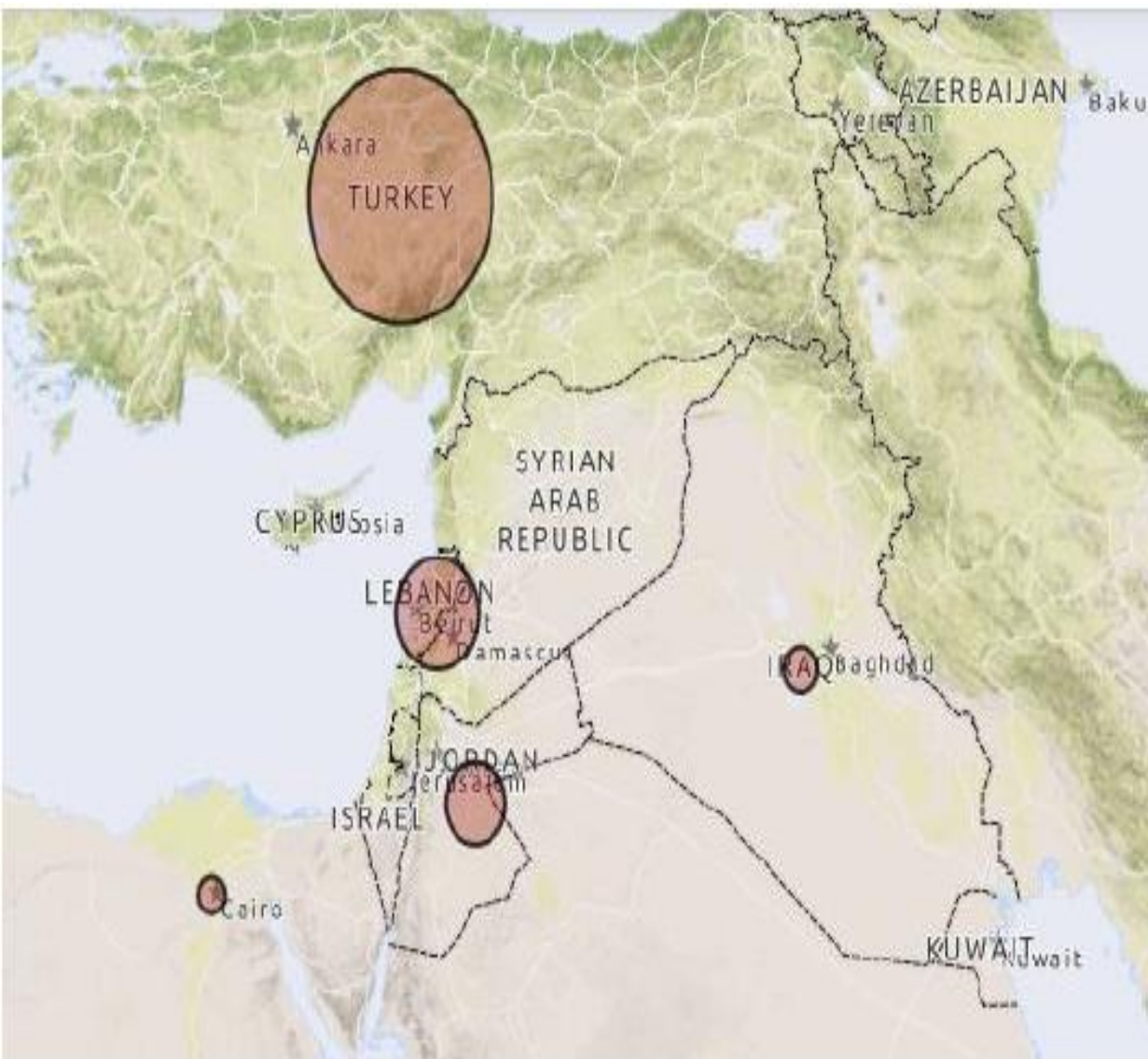
*:UNHCR



Current migration flows in Europe



IOM, missing migrants, 01.01.-19.10.2016, Displacement Tracking Matrix



Syrians residing in neighboring countries:

- Turkey: 2.733.655
- Lebanon: 1.033.513
- Jordan: 656.400
- Iraq: 225.455
- Egypt: 117.350

Source: UNHCR, Syria Regional Refugee Response

Actors in Migration Field

| | |
|------------------------------------|--------------------------------------------------------------------------------|
| UNHCR | Advocacy, Education, Coordinating Assistance, Protection, Shelter, Livelyhood. |
| IOM | Research, Social Integration, Shelter, Education. |
| Doctors without borders | Health, Selfcare, Awareness- Rising |
| National governments | Security, Asylum Providing, Shelter, Formal Applications, Advocacy. |
| Military personnel | Security, Control, Defence. |
| NGOs | DISSEMINATION AND IMPLEMENTATION |
| Civil Society Organizations | REALISATION OF THE ACTIVITIES IN THE FIELD |

Youth Leader's Role in Migration Context

Migration issue requires a cross-border cooperation.

There have been many good practices in social integration of migrants when examining the youth projects in the last few decades.

Now let's see what we can do about it



The dissemination of opportunities for migrant youth by sharing information and experiences about the diversity of immigrant, refugee and asylum status.

Correction of misinformation about migrants in conjuncture.

Social transfer of the achievements of work which is done with migrant groups.

Exploration of the opportunities in the context of migrant status.

Informing young migrants about the social opportunities for integration.

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HOW?



Case Studies
Semi-structured interviews
Discourse Analysis

Comparative studies on the causes of migration by the autobiographical stories of young migrants



HOW?



Demographic surveys

Researching migration biographies of young people

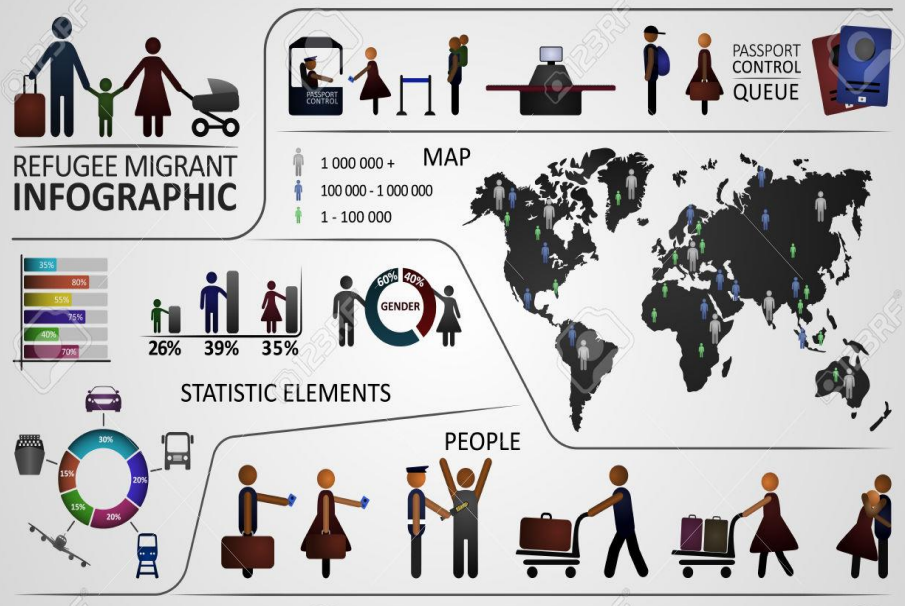
Phenomenology

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To obtain information from young migrants, which are the primary sources to justify the work on migrants.

Implementation of different qualitative methods used in the analysis of autobiographical stories.

To gain the competency to conduct case studies through interview forms



Comparison of causes of migration in different geographies

HOW?



International projects & studies in the countries where people migrate to or migrate from.

Cross-border cooperation

Determining the advantages and disadvantages of migration

International aspects of migration issues

OUTCOMES

Presenting the advantages of a multicultural organization



HOW?



Creative drama activity
Focus group talks
Ethnography and cultural analysis
Art practices in the transmission of multiculturalism
Free speech activity
Alternative CV preparation

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To develop constructive and positive behaviors in response to prejudice and negative opinions about migrants.

To apply the elements of cultural dialogue to young people in different socioeconomic status.

**IMAGINE
HOPE
ENDURE**

